

Prifysgol Wreccsam Wrexham University

Module specification

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Module Code	YCW613
Module Title	Develop, Lead and Manage Self and Others
Level	6
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	100466
Cost Code	GAYC
Pre-requisite module	None

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
BA (Hons) Youth and Community Work (JNC)	Core
FdA/BA (Hons) Football and Community Development (to be validated)	Core

Breakdown of module hours

Learning and teaching hours	0 hrs
Placement tutor support hours	3 hrs
Supervised learning hours e.g. practical classes, workshops	21 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	24 hrs
Placement hours	100 hrs
Guided independent study hours	76 hrs
Module duration (Total hours)	200 hrs

Module aims

To demonstrate personal and professional development through meeting the practice competencies required in the Youth Work National Occupational Standards Area E: Develop, Lead and Manage Self and Others, and Community Development National Occupational Standards Area 6: Governance and Organisational Development.

Module Learning Outcomes



At the end of this module, students will be able to:

1	Evidence meeting the practice competencies required in the Youth Work National Occupational Standards Area E: Develop, Lead and Manage Self and Others.
2	Evidence meeting the practice competencies required in the Community Development National Occupational Standards Area 6: Governance and Organisational Development
3	Critically analyse the role of supervision in contributing to safe, effective practice and service delivery

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

There are 3 elements of assessment for this module:

- 1) Attendance – students must maintain attendance of 80% to meet the requirements of the professional qualification.
- 2) Portfolio - Students will complete a professional portfolio that includes the following:
 - a. evidence of meeting the performance, knowledge and understanding criteria for the Youth Work NOS Area E, and Community Development NOS Area 6
 - b. evidence of engagement in professional supervision; applying theory to practice and reflection on practice.
 - c. evidence of learning from reflective practice.
- 3) Critical Commentary – Students will complete a critical commentary on their experiences of professional supervision that critically analyses the role of supervision in contributing to safe, effective practice and service delivery

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1		Attendance	N/A	Pass/Refer	N/A
2	1, 2	Portfolio	2000	Pass/Refer	N/A
3	3	Written Assignment	1000	100%	N/A

Derogations

None

Learning and Teaching Strategies

For placement modules a number of supervised learning hours e.g. practical classes, workshops will be delivered by the programme team. This will include a focus on the practical skills required to successfully complete the placement. This will include for example overview of the placement module, expectations for assessment and assignment briefs, accessing and completing the portfolio assignments. In addition, students will attend group tutorials to engage

in reflection and collaborative learning to encourage application of theory to work-based learning.

This module will adopt a Hy-Flex approach to work-based learning activities, in line with the Active Learning Framework. This means that students can join the classroom in person or join synchronously online to engage in the learning activities. Sessions will also be recorded for students to engage with alongside asynchronous online learning activities to scaffold the work-based learning activities.

Welsh Elements

This module will be bi-lingual in that key resources such as placement paperwork and handbooks will be available in Welsh and English.

The placement portfolio will be made available in Welsh.

Students who wish to undertake their placement hours within a Welsh speaking organisation will be supported to do so, and where possible supported by a Welsh speaking supervisor.

Indicative Syllabus Outline

- The performance criteria, knowledge and understanding detailed in Area D of Youth Work NOS, and Area 6 of Community Development NOS
- Critical reflection and Continuous Professional Development
- Mentoring, coaching and Leadership through supervision
- Performance management and professional development of others
- Building teams, Motivation and Managing conflict
- Recruitment and Selection and Retention
- Strategic Thinking, Setting Objectives, Systems Leadership
- Operational planning

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Prakasam, N. (2023), *Leadership; a Diverse, Inclusive and Critical Approach*. London: SAGE.

Williams, S. and Conroy, D. (eds.) (2022), *A Student's Guide to Placements in Health and Social Care Settings; from theory to practice*. St Albans: Critical Publishing.

Other indicative reading

Banks, S., Butcher, H., Henderson, P. and Robertson, J. (eds.) (2013), *Managing Community Practice; principles, policies and programmes* (2nd ed.) Bristol: Policy Press.

Bassot, B. (2023), *The Reflective Practice Guide; an interdisciplinary approach to critical reflection*. London: Routledge.

- Beckett, C. (2021), *Supervision: A guide for the helping professions*. London: Sage Publications.
- Field, B. and Brown, K. (2020), *Effective Leadership, Management & Supervision in Health & Social Care (3rd Ed)*. London: SAGE.
- Lux, A. (2024), *Leadership; a Reflective and Student Focused Approach*. London: SAGE.
- Reade, R. and Taylor, G. (2021). *Football in the Community: A modern History*. London: Empire Publications.
- Tinaz, C. and Knott, B. (2023), *Sport and Development in Emerging Nations*. London: Routledge.
- Tyler, M., Hoggarth, L. and Merton, B. (2010), *Managing Modern Youth Work*. Exeter: Learning Matters.
- Wilson, R. and Platts, C. (eds.) (2018), *Managing and Developing Community Sport*. London: Routledge.

Youth Work NOS (2019) evidenced by this module

YW25	Work as an effective and critically reflective youth work practitioner
Signpost No. 29	Develop your knowledge, skills and competence to meet the requirements of your work
Signpost No. 30	Provide leadership to your team
Signpost No. 31	Build teams and allocate work to team members
Signpost No. 32	Quality assure work in your team
Signpost No. 33	Recruit, Induct and train employees into their roles
YW26	Provide leadership to other youth workers and volunteers
Signpost No. 34	Support employees' learning and development
Signpost No. 35	Make sure you own actions reduce the risks to health and safety
Signpost No. 36	Provide healthy, safe and secure working environments and practices

Community Development NOS (2023) evidenced by this module

CLDSCCD21	Advise on organisational structures to support community development
CLDSCCD22	Plan and gain resources and funding for sustainability
CLDSCCD23	Strengthen the organisational development of groups
CLDSCCD24	Monitor and evaluate community development activities
CLDSCCD25	Manage internal organisational development and external relationships
CLDSCCD26	Supervise and support community development practitioners

INSHOU53 Recruit and manage volunteers

Administrative Information

For office use only	
Initial approval date	12/05/2025
With effect from date	Sept 2025
Date and details of revision	
Version number	1